

SPECIAL EDUCATIONAL NEEDS POLICY

Wonderland Day Nursery aims to have regard to the DFES SEN Code of Practice and to provide welcome and appropriate learning opportunities for all children. We support the entitlement of all children to a broad balanced relevant curriculum, which is appropriately differentiated where necessary to ensure equal access by all children.

The Nursery works closely with parents to build a positive partnership in all aspects of work for children with SEN.

We recognise the value of all children and are committed to enabling each one to reach their full potential in all aspects of nursery.

1. Children with special needs, like all other children, are admitted to the Nursery after consultation between parents and Nursery Manager.
2. Our system of observation and record-keeping enables us to monitor children's needs and progress on an individual basis.
3. The child's progress and achievements are shared with parents on a daily basis.
4. We aim to provide additional resources and one-to-one support for children with SEN.

5. We will work in liason with parents, relevant professionals and agencies outside the nursery to meet children's specific needs.
6. Our staff attend relevant in-service training on special needs arranged by professional bodies.
7. At Wonderland Day Nursery we have a designated member of staff (SENCO) who has a special responsibility for the day-to-day operation of the SEN policy.
8. When a child leaves Nursery all the relevant records or reports regarding the child will be passed on to the child's new setting. The Nursery will communicate with the child's new setting to make the transition smoother.

Parents who wish to complain about SEN are invited first to speak to the Nursery Manager. If the parent is not satisfied after discussion the parent may put their complaint in writing to the Director. If the parent feels the matter has still not been resolved, the parent may contact OFSTED, the body responsible for registration and inspection.