

Wonderland Weekly News 11th September

Staff News. We welcome Holly who joins our team this week as an apprentice and will be based in babies. As Asia is still unable to return to work we have taken the decision to transfer Nina from the 2-3s age group to the babies. Nina is an experienced, qualified practitioner and is looking forwards to this new challenge. Melissa, who has recently completed her level two childcare qualification and has worked with the 2-3s team both as an apprentice and in a support role, will now take on a full time role in this age group. We will be wishing a fond farewell to Tessa next month as she leaves due to personal reasons and are recruiting to find a suitable replacement.

Children's contact details. Please remember to let us know if your address or contact details change or if there is any change to your emergency contacts or their contact details.

Breakfast Club. Places need be booked to join this either on a regular basis or as a one off, please contact Linda or Corrin to book or for more information. Breakfast club starts at 7.30am and children should be dropped off no later than 7.45am to have breakfast.

Story zone. The children are really enjoying the hairdressers at the moment so please do continue to bring in any suitable magazines or pictures of different hairstyles. Next month we'll be setting this area up as an autumn woodland so if you are out and about do collect and bring in conkers, pine cones, leaves and small twigs for the children to explore.

**Date for your diary -
Wednesday 11th October will be Parents Evening.**

Some of our planned activities this week include:

Babies will be building towers with small wooden blocks, lining up small world animals and then being asked to select an animal on request from the line, exploring sensory mirrors with keycarer and trying to identify and find own body parts including eyes, nose, playing peek-a-boo to share feelings with others such as excitement and pleasure, finding shells hidden in the sand tray and making connections between our movements as we make marks with water.

Toddlers will be encouraged to put two words together during bubble play, helping to get ready for garden play by trying to change own shoes, exploring coloured wooden blocks to build different structures, beginning to show an interest in the play of others during parachute play, exploring musical instruments, making marks with our fingers during gloop play, beginning to categorise objects by their shape and size and exploring different ways to move over, under and around an obstacle course.

2-3s will be developing and showing control as they explore pouring during water play, exploring and developing understanding of prepositions such as under, behind while playing with soft toys, thinking about nursery rules including kind hands and learning the signs for please and thank you, creating pictures using twigs and sand, developing our maths skills by exploring and categorising objects by their shape and going on a shape hunt around the nursery.

3-5s will be exploring mark making through flour or sand play and focusing on forming the letters in our names, using pretend talk for an object that is representing something else, being supported to independently resolve any conflict with peers, looking at plant growth and decay, drawing animals and using lines to enclose a space and trying to match a numeral to a quantity during number games.